

English

Quarter 4 – MELC 6:

Giving One-to-Two Step Directions



English – Grade 1
Alternative Delivery Mode
Quarter 4 – MELC 6: Give one-to-two step directions (EN1OL-IVi-j-1-17.1)

First Edition, 2019

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Published by the Department of Education
Secretary:
Undersecretary:
Assistant Secretary:

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Printed in the Philippines by _____

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This instructional material was collaboratively developed and reviewed by educators from public and private schools, colleges, and or/universities. We encourage teachers and other education stakeholders to email their feedback, comments, and recommendations to the Department of Education at action@deped.gov.ph.

We value your feedback and recommendations.

Introductory Message

For the facilitator:

This Alternative Delivery Mode Learning Module is intended for use by the Grade I learners who happen to miss the regular class session for one reason or another. In order for them to cope with the missed competencies/skills, this learning module allows the learners to seek learning support from their parents, elder siblings and anyone at home who is capable of providing the needed assistance.

Furthermore, this learning module contains varied learning activities and tasks which are developmentally appropriate for Grade I learner's use. Hence, the learners should be properly instructed and reminded to use separate sheets in doing the tasks/activities which are intended to be written, and/or as needed.

Prior to the use of this learning module, clear communication of the guidelines should be made, and proper collaboration between the facilitator and the learning support-provider should be established in order to achieve the most desired learning goals and outcomes.

Dear learner,

This module is designed to develop your skill in giving one-to-two step directions. This will also help you on how to give directions step by step.



What I Need to Know

This module is designed and written with you in mind. It is developed to help you give one-to-two directions.

The module is divided into several activities:

- Pre-assessment
- Review
- Presentation and Discussion
- Self-Check
- Generalization
- Application
- Assessment

After going through this module, you are expected to give one-to-two step directions.



What I Know

Follow the directions:

Please stand.

Raise your right hand.

Clap 3 times.

Jump to the right.

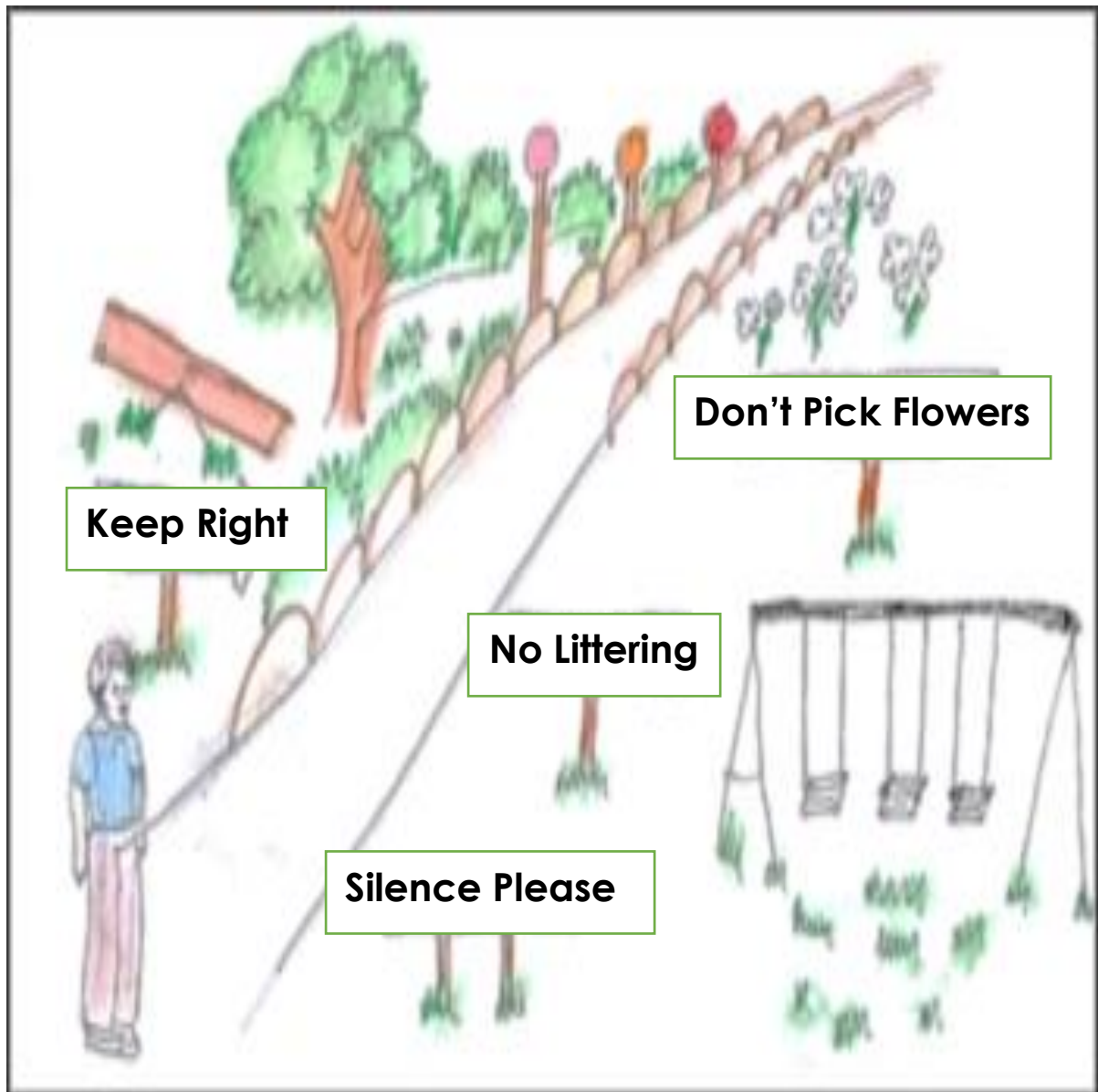
Jump to the left.

Lesson

1

Giving One-to-Two Step Direction

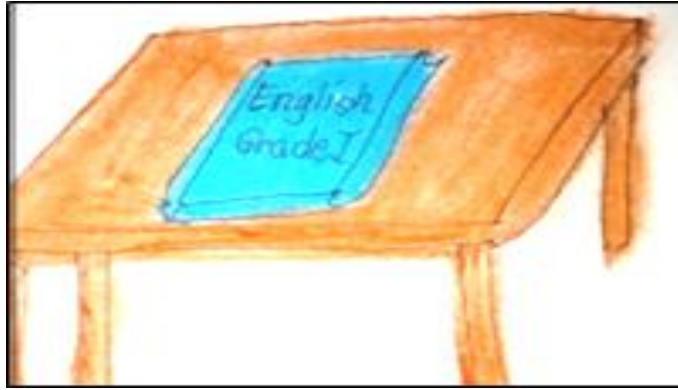
Paul is at the park. He reads the signs posted.



1. Who is the boy in the park?
2. What are the signs that he saw?
3. What do these signs mean?



What's In



Give one-to-two step direction based on the picture.

1. _____
2. _____



Notes to the Facilitator

Assist the learner by helping him give simple directions. All possible correct directions are acceptable.



What's New

The facilitator reads the story "Diane Gives Directions" while the learner listens.

Diane Gives Directions

Diane was standing in the guardhouse. A woman came looking for a teacher.

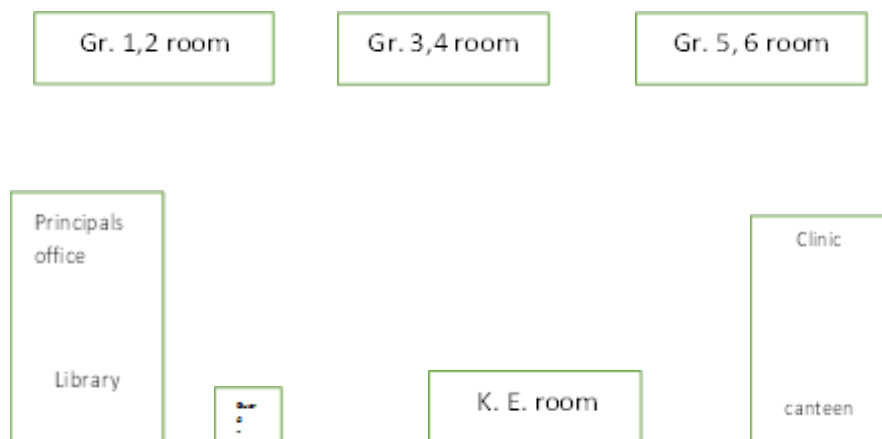
Woman: Hello, I'd like to see Mrs. Ramos, the Grade 1 teacher. May you tell me where her room is?

Diane: Yes, ma'am. Walk straight ahead to the principal's office then turn left when you get to the corner of the principal's office. Mrs. Ramos' room is the first room on that building.

Woman: Thank you.

Diane: You are welcome.

This is the map of Diane's school.



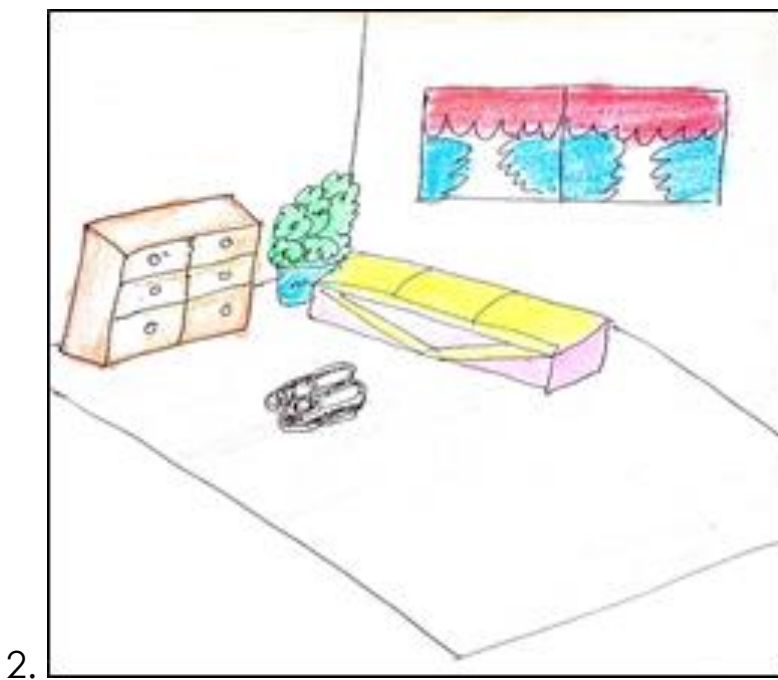
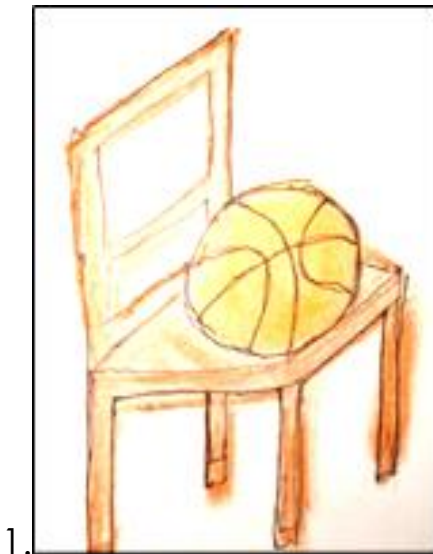
Comprehension Questions

1. Who was standing in the guardhouse?
2. Who was looking for Mrs. Ramos?
3. Where was Mrs. Ramos?
4. Did Dianne tell where Mrs. Ramos was?
5. Did Diane tell the right direction?



What is It

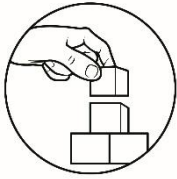
Give your own one-to-two step direction about these pictures and sentences.



3. A girl who is washing the dishes.

4. A pupil drawing on her notebook.

5. The children are lining up.



What's More

Connect the pictures to the possible one-to-two step directions.

1.



Wash your body with soap and water.

2.



After playing, place your ball on the chair.

3.



Open the book on page 81. Read the story on that page.

4.



Add seasonings to the noodles.

5.



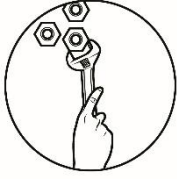
Wash the calamansi and cut it into halves.



What I Have Learned

I should:

- Speak in clear and natural way.
- Give the direction step-by- step.
- Make the direction simple and easy to follow.



What I Can Do

What directions can you give about the sentences?

1. Girl in front of a television
2. Boy inside the store
3. A woman holding a camera
4. Mother teaching her daughter how to cook noodles
5. A boy holding a telephone receiver



Assessment

Minda wants to make calamansi juice with her mother helping her. Act out their dialogue.



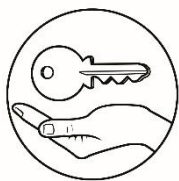


Additional Activity






Read the sentences. Give your own one-to-two step directions about it.

1. A boy eating his lunch
2. A child holding a mug (coffee)
3. Children making a line
4. A girl sweeping the floor

.....



Answer Key

What I Know	What's More	Assessment
The pupils follow the directions of the teacher	 After playing, place the ball on the chair.  Open the book on page 81. Read the story on that page.  Wash your body with soap and water.  First, wash the calamansi and cut it into halves.  Add seasonings to the noodles.	Mother: First, wash the calamansi and cut it into halves. Squeeze the calamansi into the glass. Add water and sugar to taste. Stir and serve. Child: That's all, Mother? Thank you.

References

Curriculum Guide Grade 1 (2016)
English Expressways Grade 3

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